

Tigerhawk Talk



August 2023

2023-24 School Year starts Wednesday, August 23, 2023



Registration Information for 2023-24

We hope you find this helpful as you navigate the registration process for the upcoming school year!

ALL returning families need to have registration completed before the first day of school

Now Open:	New and Re-Enrollment Registration	Two Ways to Complete The Registration Process: The registration process can be completed fully online from the comfort of your home OR in person by scheduling an appointment with our registrar: 1. Online: Infinite Campus Parent Portal for Re-Enrollment or www.colfax-mingo.k12.ia.us >Enrollment & Registration for New Families 2. In-Person: Email Missy Daft at mdaft@colfaxmingo.org or call 515-674-3328
August 15:	Re-Enrollment Preferred Deadline for Returning Families	
Early August:	School Open House Events and New Student Tours Begin	
August 23:	K-12 First Day of School	
August 31:	First Day of Preschool	

It's about time!



Tim Salmon
Superintendent

As the end of summer is upon us and the 2023-24 school year is almost here, it's time for new beginnings. So much work has been happening this summer as we prepare for the upcoming school year. The construction projects are wrapping up and will be ready for full use, finally! The new facilities are among the best in the state and will provide our students and community a tremendous place to work out, engage and view activities. Our buildings and grounds crews have been

busy painting, cleaning, installing new lights and carpets and preparing our facilities for the first day.

We are also finalizing our staff for the upcoming year. We have seen growth in our enrollment over the summer, a testament to the great work that is happening in our classrooms. Many families have joined our district and we continue to get requests. It shows that public education is valued and that when you invest in quality staff and facilities, people notice and want to be part of it. We are excited to welcome the new families and have our existing families show

SUPERINTENDENT • 2

IMPORTANT DATES



8/21

Back to School Night
4-6 PM Pre-K and Kindergarten
5-7 PM 1st-12th Grade

8/23

K-12 First Day

8/31

Preschool First Day

9/4

Labor Day - No School

9/6

9:45 Wed Late Starts Begin

9/11 - 9/15

Homecoming Week

School website: Link www.colfaxmingo.k12.ia.us

Mission Statement: "Colfax-Mingo Community School District's mission is to ensure a community that fosters life-long learners, independent thinkers, and productive citizens of character."

As the 2023-24 school year gets underway, the Board of Directors and Administration of the Colfax-Mingo Community School District want to clearly state our position on weapons, drugs, alcohol, gang activity, and racial intolerance in our schools and at our school activities.

The Colfax-Mingo Community School District mission and belief statements reflect our commitment to a safe environment for all, where the teaching for learning can occur. Personal safety is essential if the mission of the district is to be accomplished.

Children are our most precious resource. We are committed to educate, guide, and support every student. We believe that every child can succeed both academically and socially. The expectations for students' behavior are clearly defined in the handbooks. Any changes will be communicated to students and parents through the school newsletter prior to going into effect. The teachers, administrators, and support staff of the school district are committed to maintaining a safe learning environment at all times.

An active partnership among home, school, and community enhances the growth and development of all students. We pledge our continued determination to meet our responsibilities to all the students who attend the Colfax-Mingo Community School District.

NONDISCRIMINATION STATEMENT

It is the policy of the Colfax-Mingo Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Tim Salmon, Superintendent, 1000 North Walnut, Colfax, IA 50054. Telephone 515-674-3646 or email tsalmon@colfaxmingo.org.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

Colfax-Mingo School District's Infinite Campus

We have recently chosen to use Infinite Campus as our student information system. Infinite Campus is a district-wide student information system designed to manage attendance, grades, schedules, assessments, and other information about the students in the Colfax-Mingo Community School District. Infinite Campus will replace JMC.

You will have access to the Campus Portal, which is a confidential and secure website that allows parents/guardians to log in and view their child's progress in school. There is also an app available for both iOS and Android devices. The goal of the Campus Portal is to create a better partnership between parents and teachers.

Please visit our website www.colfax-mingo.k12.ia.us for more information.



Superintendent CONTINUED FROM 1

them the great things that Colfax-Mingo has to offer.

As we move into the new year, we will have identified areas of focus that will help improve our district. We will continue to work with our media team, highlighting the great things that are happening throughout our communities. We also will be adding a parent-community liaison position that will help families and build relationships throughout our district. Across the district, we have made it a priority to build consistency within our teaching and expectations. I'm a strong believer that our students will respond based on what we expect from them and building solid relationships. This is critical to our success and is a joint effort that includes our community as well.

My goal is to make our district the envy of other districts. We are on the path to achieving that and together as a district and community we can make this happen. Our Tigerhawk pride is showing and will continue to grow throughout the school year. Welcome back Tigerhawks, it's going to be a great year!

COLFAX-MINGO COMMUNITY SCHOOL ADMINISTRATIVE SERVICES

1000 North Walnut • Colfax, IA 50054 • Telephone: 515-674-3646 • Fax: 515-674-3921



Tim Salmon, Superintendent
tsalmon@colfaxmingo.org
515-674-3646 X1110



Kelly Disney, Board Secretary/Business Mgr
kdisney@colfaxmingo.org
515-674-3247 X1108



Bert Deaton, Administrative Secretary
bertdeaton@colfaxmingo.org
515-674-3646



Tammy Wickett, Business Assistant
twickett@colfaxmingo.org
515-674-3247 X 1109



Alexandra Lancaster, Secondary Principal
alancaster@colfaxmingo.org
515-674-4111 X1100



Brian Summy, Elementary Principal
bsummy@colfaxmingo.org
515-674-3465 X 2105



Missy Daft, Student Information Specialist,
Admin. Support
mdaft@colfaxmingo.org
515-674-4111 X 1102



Erin Hume, Activities Director,
Asst. HS Principal
ehume@colfaxmingo.org
515-674-4474 X 1101



Dr. Wendy Anderson, Curriculum Director
wanderson@colfaxmingo.org
515-674-4111 X 2103



Michael Britt, Technology Director
mbritt@colfaxmingo.org
515-674-4111 X1300



Stephanie Ver Helst
PK-12 Special Education Director
Section 504 District Coordinator, English
Learner Programming Director
sverhelst@colfaxmingo.org
High School Office: 515-674-4111



Kerri Roling, Nutrition Director
kroling@colfaxmingo.org
515-674-4312

90 MINUTE LATE START ON THE FOLLOWING DATES:

SEPT: 6, 13, 20, 27
OCT: 4, 11, 18, 25
NOV: 1, 8, 15, 29

DEC: 6, 13, 20
JAN: 3, 10, 17, 24, 31
FEB: 7, 14, 21, 28

MAR: 6, 20, 27
APR: 3, 10, 17, 24
MAY: 1, 8, 15

NO SCHOOL FOR TEACHERS PROFESSIONAL DEVELOPMENT ON THE FOLLOWING DATES:

Oct 5 & 6, Nov 6, Jan 15, Mar 8 (Comp Day), Apr 22, May 24

Policy Title: Equal Employment Opportunity & Affirmative Action Grievance Procedure

Code No. 403

Employees of the District and applicants for employment with the District have the right to file a formal complaint alleging non-compliance with federal and state regulations requiring non-discrimination in employment.

Level One- Counselor and Nurse as Alternate.

Individuals with a grievance of discrimination on the basis of gender, race, national origin, disability, religion, creed, sexual orientation, gender identity or age may first discuss it with their Counselor principal/designee or immediate supervisor, with the goal of resolving the matter informally. An applicant for employment with a complaint of discrimination on the basis of age, color, religion, sex, race, disability, gender identity, marital status, sexual orientation, socio-economic status, national origin, and creed. may discuss it with the instructor, counselor, supervisor, department chairperson, building administrator, or personnel contact person involved.

Level Two- Building Principal

If the grievance is not resolved at level one and the grievant wishes to pursue the grievance, he or she may formalize it by filing a complaint in writing.

The complaint shall state the date filed, the name of complainant, home address, home and work phone number, the nature of the grievance, the date the alleged violation occurred, the remedy requested, and the signature of the complainant. The filing of the formal, written complaint at level two must be within fifteen (15) working days from the date of the event giving rise to the grievance or from the date the grievant could reasonably become aware of such occurrence. The grievant may request that a meeting concerning the complaint be held with the affirmative action coordinator.

The affirmative action coordinator shall investigate the complaint and attempt to resolve it. A written report from the affirmative action coordinator regarding action taken will be sent within fifteen (15) working days after receipt of the complaint.

Level Three- Superintendent

If the complaint is not resolved at level two, the grievant may process the complaint to level three by presenting a written appeal to the superintendent/designee within ten (10) working days after the grievant receives the report from the affirmative action coordinator. The grievant may request a meeting with the superintendent/designee. The superintendent/designee has the option of meeting with the grievant to discuss the appeal. A decision will be rendered by the superintendent/designee within ten (10) working days after receipt of the written appeal.

This procedure in no way denies the right of the grievant to file formal complaints with the Iowa Civil Rights Commission, the Federal Office of Civil Rights, or the Equal Employment Opportunity Commission for mediation or rectification of civil rights grievances, or to seek private counsel for complaints alleging discrimination.

Equal Educational Opportunity

"The Colfax-Mingo Community School district does not discriminate in its educational programs, activities, or employment practices on the basis of age, sex, race, religion, color, disability, national origin, marital status, gender identity, sexual orientation, socio-economic status and/or creed. Students are educated in programs, which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women to society. The Colfax-Mingo Community School District offers career and technical programs in the following service areas: Family & Consumer Sciences, Business, Constructional Trades, Agricultural & Information Technology. Those who feel they have been discriminated against are encouraged to report it to the School District Affirmative Action Coordinator, the District Superintendent, who can be reached at 515-674-3646. Inquiries may also be directed in writing to the Director of the Region VII Office of Civil Rights, US Dept. of Education, 310 W. Wisconsin Ave., Ste. 800, Milwaukee, WI 53203-2292 [414]291-1111, or the Iowa Dept. of Education, Grimes State Office Building, Des Moines, IA 50319-0146 [515]281-5294"

Colfax-Mingo Community School District Mission:

to develop life-long learners, independent thinkers, and productive citizens of character.

<i>We commit to collaborating through PLCs</i>	<i>We commit to developing and delivering a Guaranteed and Viable Curriculum</i>	<i>We commit to continuously reviewing and responding to assessment data</i>	<i>We commit to using evidence-based instructional strategies</i>	<i>We commit to using an MTSS structure that responds to both social-emotional and academic needs</i>
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Colfax-Mingo Vision for Learning:

We commit to creating and sustaining a culture of organizational excellence where everyone succeeds through collaboration and high expectations for all.



Mr. Brian Summy - Elementary Principal
bsummy@colfaxmingo.org

2023-24 ELEMENTARY STAFF

20 West Broadway • 515-674-3465 • FAX 515-674-4396

Deb Gipe - Elementary Secretary
dgipe@colfaxmingo.com



Mrs. Lindsey Cummins - School Nurse
lcummins@colfaxmingo.com



2023-2024 Elementary Staff Directory

Administration

Tim Salmon- Superintendent	Brian Summy- Pk-6 Principal
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Administrative Support

Stephanie Ver Helst- Special Education Director	Wendy Anderson- Curriculum Director
Deb Gipe- Elementary Secretary	Missy Daft- School Information Specialist
Kelly Disney- School Business Official/Board Secretary	Bert Deaton- Superintendent Secretary
Tammy Wickett- Financial Secretary	Mike Britt- Technology Director

Teachers

Preschool	Diana Bunce	Jessica Fritch	Brittany Hammes
Kindergarten	Denise Bracewell	Kris Keuning	Brenda Rice
First Grade	Deb Hainer	Julia Grett	Katelyn Konfrst
Second Grade	Traci Dunsbergen	Jennifer Bryant	Marylouise Dannels
Third Grade	Kristen Hainer	Autumn Simpson	Leanne Isley
Fourth Grade	Sara Johnston	Ryan Gaumer	
Fifth Grade	Kelcy Brecht	Emilee McAtee	
Sixth Grade	Justin Teed	Brittany Weber	

Specials Teachers

Jeff Lindsay- PE	Drew Otto- Art	Matthew Gerhold 4-6 music	Bobbi Jo Boggs- K-3 music & TAG	Michelle Grant- 5- 6 Band
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Special Education Teachers

Stacey Rice	Becky Derry	Kelsey Henschen	April Ament
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School Counselors

Bree Skow	Jill Halter (Shared with Baxter)
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Certified Support Staff

Adrienne Flattery- Title 1	Erin Engle- Instructional Coach	Tara Surprenant- Behavior Interventionist
Lindsey Cummins- Nurse		

2023-24 Jr/Sr High School Staff Members

204 North League Road, Colfax, IA 50054 • 515-674-4111 • FAX 515-674-4940



Alexandra Lancaster, Jr/Sr HS Principal
alancaster@colfaxmingo.org

Erin Hume, Assistant Jr/Sr HS
Principal & Activities Director
ehume@colfaxmingo.org



Willow Neer, Jr/Sr HS Secretary /
wneer@colfaxmingo.org



JR/SR HIGH SCHOOL FACULTY DIRECTORY

Al-Khanfar, Sophia	World Language	McDaniel, Jen	Language Arts
Anderson, Wendy	Curriculum Director	McGhee, Laurie	Science
Barkalow, Matt	Success Center	Merrick, Ben	Language Arts
Boggs, Bobbi Jo	Talented & Gifted	Murley, Matt	Instructional Coach
Bojack, Chrystin	Family Science	Neer, Willow	Secretary
Brahn, Dave	Social Science	Palmiotto, Tawny	Special Education
Clausen, Dori	Science	Rupert, Mike	Agricultural Science
Crossland, Melissa	Social Science	Simpson, Gabe	Social Science
Dague, Grace	JH Language Arts	Snyder, Jennifer	Business Education
Drenth, Dakota	Special Education	Sontag, Jeff	Art
Gerhold, Matthew	Vocal Music	Surprenant, Tara	Behavior Interventionist
Grant, Michelle	Instrumental Music	Teed, Joss	Physical & Health Education
Halverson, Allie	Math	Teed, Summer	Science
Hume, Bailey	Academic Interventionist	Tomas, Zach	Physical & Health Education
Hume, Erin	Assistant Principal/AD	Ver Helst, Stephanie	Special Education Director
Jones, Connor	Special Education	Webster, Shane	Industrial Technology
Joyce, Amber	Counselor	Welsher, Danielle	Counselor
Kessel, Andrew	Language Arts	Whiteman, Korie	Math
Lancaster, Alex	Principal		
Latham, Amanda	Special Education		

OPEN ENROLLMENT UPDATE

Gov Reynolds signed HF2589 eliminating the March 1 deadline for open enrollment. This change allows parents/guardians to apply for open enrollment at any time without the need for good cause. The receiving district may deny an open enrollment request if one of the following applies:

- * The application violates the district's insufficient classroom space policy,
- * The district does not have the appropriate special education program,
- * The application would adversely affect the district's implementation of a court-ordered desegregation plan, or
- * The student has been expelled or suspended.

If a parent/guardian moves and wishes for their student to continue at the original resident district under open enrollment (often known as the "continuation rule"), request cannot be denied due to insufficient classroom space policies.

Application Information for Parents and Guardians

Requirements

If a parent or guardian wishes to open enroll their child or children, they must:

- Complete an application (available in any Iowa public school district's central office and on the Iowa Department of Education's [Department] website),
- Submit an application for each child in their family, and
- Send the application to both the resident and receiving school districts.

If the student is currently open enrolled but would like to open enroll to a new school district, see the following Currently Open Enrolled Student Applications to an Alternate Receiving District section.

Important Notes

- Approval for one child in a family does not guarantee approval for other children in the same family. A parent or guardian must file an open enrollment request for each child in the family.
- A parent or guardian may apply to more than one school district at the same time.
- Notify (in writing) the districts concerned if there is any change in the residence of the student during the open enrollment period.
- If terminating the open enrollment, notify both districts involved.

Currently Open Enrolled Student Applications to an Alternate Receiving District

If a current open enrolled student would like to open enroll to a new school district, the parent or guardian files a new application with:

- The district the student is currently attending and open enrolled into (receiving district),
- The resident district, and
- The district the student wants to attend (alternate receiving district) and should write on the application the child is currently open enrolled and would like to open enroll to a new school district.

The new district (alternate receiving district) will notify:

- The parent or guardian,
- The original district of residence, and
- The previous receiving district of acceptance or denial (281—IAC 17.8(4)).

Appeal Process

As a general rule, appeals of open enrollment decisions should be filed as an original court action in Iowa District Court. Iowa District Court appeals should be filed in district court in the county in which the primary business office of the resident district is located (281—IAC 17.8(9)).

Athletic Eligibility

Students who open enroll in grades nine through 12 are not eligible to participate in varsity contests and competitions during the first 90 school days of transfer (not counting summer school) unless an exception applies allowing immediate eligibility. For a list of exceptions to this rule, please see Iowa Administrative Code subrule 281—36.15(4).

THE FOLLOWING FORMS ARE PART OF ON-LINE REGISTRATION. COPIES MAY BE OBTAINED BY CONTACTING THE SCHOOL

2023-24 Iowa Application For Free & Reduced Price School Meals/Milk

Standard Fee Waiver Application

Diet Modification Request Form

Iowa Immunization Requirements

Student Health Registration Form

Certificate Of Dental Screening

Student Transportation Form

Iowa Athletic Pre-Participation Physical Examination Form

Heads Up: Concussion In High School Sports

Colfax-Mingo Community Service Requirements & Form

NOTE: Most forms are available on website ie: Forms and Handbooks

COLFAX-MINGO TIGERHAWKS



	Classroom	Hallways	Cafeteria	Bathrooms & Locker Rooms	Assemblies	Parking Lot
R Respectful	<ul style="list-style-type: none"> Listen quietly. Use appropriate language. Follow directions. Use classroom equipment as it was intended. Follow class rules. 	<ul style="list-style-type: none"> Use appropriate language. Follow staff directions. Public displays of affection do not belong in the hallway. 	<ul style="list-style-type: none"> Wait your turn in line. Use appropriate language. Keep noise to a minimum. Use "please" and "thank you." 	<ul style="list-style-type: none"> Maintain privacy. Leave others' belongings alone. Use appropriate language. 	<ul style="list-style-type: none"> Listen and be polite to the speaker. Participate appropriately. Use electronics appropriately, if at all. 	<ul style="list-style-type: none"> Follow traffic laws. Park in one spot in designated areas.
O Open-Minded	<ul style="list-style-type: none"> Be mindful of others' opinions. Remember there are multiple ways to solve problems. Know that students learn differently. Accept that class expectations vary. 	<ul style="list-style-type: none"> Be aware of others as they are getting to their destination. If you see trash, pick it up; we all need to do our part. 	<ul style="list-style-type: none"> Be considerate of the staff. Be inclusive of others at your table. 	<ul style="list-style-type: none"> Three minutes is plenty of time to use the restroom. Be accepting of student differences. 	<ul style="list-style-type: none"> Be considerate of the speaker's point of view. Be flexible during the assembly. 	<ul style="list-style-type: none"> Understand that the parking lot is for everyone—student & adult drivers, buses, pedestrians, etc.
A Accountable	<ul style="list-style-type: none"> Be engaged in class content. Use resources to track your progress. Use electronic devices appropriately. 	<ul style="list-style-type: none"> Keep hallways clear and clean. Move to your destination in a timely manner. 	<ul style="list-style-type: none"> Put dishes and food in proper receptacles. Keep your area clean and pick up after yourself. Don't waste food. 	<ul style="list-style-type: none"> Clean up after yourself. Place trash & paper products in the proper receptacles. Use the restroom closest to your class. 	<ul style="list-style-type: none"> Move quickly and quietly to a seat and stay there. Keep your hands and feet to yourself. Only talk at appropriate times. 	<ul style="list-style-type: none"> Be aware of your surroundings. Look both ways before crossing.
R Responsible	<ul style="list-style-type: none"> Come to class on time. Come with all necessary materials. Stay in the designated area. 	<ul style="list-style-type: none"> Keep lockers clean. Keep floors and walls free of debris. 	<ul style="list-style-type: none"> Help clean up after yourself and others. Stay in the designated area. 	<ul style="list-style-type: none"> Keep this area neat and clean. Use restroom between classes or during lunch. Electronic devices do not belong here. 	<ul style="list-style-type: none"> Arrive on time. Stay in the designated area. 	<ul style="list-style-type: none"> Get permission from the office to go to your car. Sign out before you leave the building.



Colfax-Mingo CSD 2023-2024 Calendar at a Glance

Approved 2/23/2023



August 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	5

April 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	3
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

○	First/Last Day
□	End of Semester
△	End of Trimester

Conferences	
Elementary	11/9 & 14, 2/29, 3/5
Jr/Sr High School	11/9 & 16, 2/27, 3/5
4:00-8:00 pm 1 hour early dismissal	

	Late Start Wednesday
	No School Teacher Professional Day
	No School
	No School Teacher Quality (TQ) Day
	First/Last Day of School

August	
Aug. 1-4, 7-11	Teacher Collaborative Flex Day
Aug. 14-15	New Teacher In-Service
Aug. 16-17, 21-22	Teacher Professional Development
Aug. 23	First Day of School
Aug. 31	First Day of Preschool
September	
Sept. 4	No School - Labor Day
October	
Oct. 5	No School - Teacher Professional Development
Oct. 6	No School - Teacher TQ Day
Oct. 27	End of 1st Quarter
November	
Nov. 6	No School - Teacher Professional Development
Nov. 10	End of 1st Trimester
Nov. 22-24	No School - Thanksgiving Break
December	
Dec. 22	2 hour early dismissal
Dec. 25-Jan 2	No School - Winter Break
January	
Jan. 3	School Resumes
Jan. 12	End of Semester/2nd Quarter
Jan. 15	No School - Teacher Professional Development
February	
Feb. 19	No School - President's Day
Feb. 23	End of 2nd Trimester
March	
Mar. 8	No School - Teacher Comp Day
Mar. 11-15	No School - Spring Break
Mar. 22	End of 3rd Quarter
April	
Apr. 1	No School
Apr. 22	No School - Teacher Professional Development
May	
May 17	Last Day for Seniors
May 19	Graduation
May 23	Last Day of School (2 hour early dismissal)
May 24	Teacher Professional Development
May 28-29	Reserved as Make-up Days

School Hours			
	Full Day	Late Start	Am/PM Half Day
Preschool	8:00-3:15		8:00-11:00, 12:15-3:15
Elementary	8:00-3:15	9:30-3:15	
Jr/Sr High School	8:10-3:15	9:40-3:15	

Colfax-Mingo Community School District

2023-2024 Student Fees

Technology – All Students Grades Kdg-6.....	\$50.00
Elementary Consumables.....	\$35.00
Pre-School 3 year old two day program..(monthly fee)	\$70.00
Pre-School 3 year old four day program..(monthly fee)	\$140.00
Developmental Kindergarten & 4 year old Pre-School.....	FREE
Pre-School Consumables (3 and 4 year olds).....	\$35.00
Technology – All Students Grades 7-8.....	\$55.00
Middle School Consumables.....	\$45.00
Middle School Band Instrument Rental Fee.....	\$40.00
Technology—All Students Grades 9-12.....	\$60.00
High School Consumables.....	\$50.00
High School Band Instrument Rental Fee.....	\$40.00
Vocational Safety Equipment.....	\$10.00
Science Lab Safety Equipment.....	\$10.00
Parking Pass.....	\$5.00

2023-2024 ACTIVITY TICKETS

Student Activity	\$50
Adult Activity	\$100
Family Activity	\$225

2023--2024 LUNCH PRICES

	<i>One Day</i>
Pre-K (snack ticket)	\$.75
Extra Milk	\$.45
Breakfast-Elementary	\$1.55
Breakfast-Grades 6-12	\$1.55
Breakfast-Adult	\$1.90
Lunch-Pre-K thru 12	\$3.15
Lunch-Adult	\$4.85

Free School Lunches

If your child is getting free school lunches, you may be eligible for Food Assistance.
For information or to apply, call your local Iowa Department of Human Services Office.

If you don't know where the office is, call 1-877-DHS-5678 to find out.

You can also apply online at www.yesfood.iowa.gov

Almuerzo Escolar Gratuito

Si su hijo recibe almuerzo escolar gratuito, usted podría calificar para Food Assistance
(Asistencia para Alimentos).

Para recibir información o llenar la solicitud, vaya a la oficina local de Iowa Department of Human Services.

Si no sabe dónde está la oficina, llame al 1-877-DHS-5678 para averiguar.

También puede llenar la solicitud por Internet en www.yesfood.iowa.gov

Preschool: Donations Requested

- 1– Regular Sized School Backpack
- 1– Box of 5 oz. Dixie Cups
- 1– Box Ziploc brand slider bags quart size (girls)
- 1– Box Ziploc brand slider bags gallon size (boys)
- 2– Elmer's brand glue sticks (big glue sticks)
- 1– Crayola brand washable markers- thick (10 ct)
- 2– Box Crayola brand crayons (regular 24 ct)
- 1– Fiskars scissors blunt 5"
- 1– Box facial Kleenex
- 1– set of seasonal clothes (to be left in student backpack)
- 3– small cans of play-doh (multipacks)
- Baby wipes
- Fun stickers

Kindergarten

- 24– Pencils #2
- 8– .77oz Elmer's glue stick (big glue stick)
- 1– Blunt 5" Fiskars scissors
- 9– 24 ct. Crayola crayons
- 1– 160 ct. Kleenex
- 1– 2" Avery View binder, white
- 1– 1" Avery View binder, black – *Please write name on binders*
- 4– 2 pocket folders
- 1– hard plastic 9x5 supply box
- 1– small pink bevel eraser
- 1– 4 pack skinny/thin Expo dry erase markers
- 1– crayola watercolor 8 count set
- 1– headphones (no earbuds please)
- 1– Crayola colored pencil set of 12
- 1– gallon Ziploc baggies (girls)
- 1– quart Ziploc baggies (boys)

1st Grade

- 1 – plastic school box
- 6 – 24 ct. Crayola crayons
- 24 – #2 pencils
- 4 – Pocket only folders
- 4 – pink bevel eraser
- 10 – .77 oz. Elmer's glue stick (big glue sticks)
- 1 – sharp 5" Fiskar scissors
- 2 – 160 ct. boxes of Kleenex
- 1 – 1" Avery view binder-White
- 1 – headphones (no earbuds)
- 1 – Wide ruled 1 subject spiral notebook
- 1-4 pack Skinny/Thin Expo dry erase markers (**black only**)
- 1 – 10 ct. Crayola Washable Markers-thick
- 2 – Highlighters (Yellow or Pink)
- 2 – Pack of Disinfectant wipes
- Boys:** 1- gallon size box of Ziploc baggies
- Girls:** 1 – quart size box of Ziploc baggies

2nd Grade

- 1 – sharp 5" scissors
- 4 – Expo markers
- 24 – #2 pencils (yellow only)
- 3 – 24 ct. Crayola crayons
- 1– Colored pencils (no bigger than 24)
- 4 – small Elmer's glue sticks
- 3 – pocket only folder
- 3 – 70 ct. spiral notebook/wide rule
- 4 – Pink bevel eraser
- 2 – Highlighter
- 1 – 1" 3 Ring Binder
- 1 – Headphones (no ear buds please)
- 1– Package of disinfectant wipes (girls)
- 1– bottle of hand sanitizer (boys)
- 1 – gallon Ziploc baggies (girls)
- 1 – quart size Ziploc baggies (boys)
- 1 – plastic school box (without lock)
- 2 – 160 ct. boxes of Kleenex

3rd Grade

- 1 – 24 ct. Crayola Crayons
- 1– 12 ct color pencils
- 1 – pack of markers
- 24 – #2 pencils yellow
- 2 – Highlighters
- 1 – red 70 ct spiral notebook
- 3 – 70 ct. spiral notebook
- 1 – Pencil box or bag
- 1 – pointed scissors
- 4 – pocket folders
- 1 – box of Kleenex
- 2 – Pink bevel erasers
- 1– pack of 4 dry erase markers
- 1– pack of glue sticks
- 1– pair of earbuds or headphones
- 1 – pack of disinfectant wipes
- Boys:** 1- snack size box of Ziploc baggies
- Girls:** 1 – quart size box of Ziploc baggies

4th Grade

- 1 – 1 inch 3 ring binder *with clear front presentation cover*
- 4 – pocket only folders
- 24 – #2 pencils
- 1 – sharp/pointed Fiskar scissors
- 4– Small Elmer's glue sticks
- 1 – highlighter
- 3 – Pink bevel erasers
- 2 – 200 ct. Kleenex
- 1 – 24 ct. crayons
- 1 – set of colored markers
- 1 – pencil box or bag
- 1 – 12 ct. Crayola colored pencils
- 4 – spiral notebook- wide rule
- 1– 200 ct wide rule paper – wide rule
- 1– pair earbuds or headphones
- Girls:** 1- container of Clorox wipes
- Boys:** 1 – 4 pack Black Expo Dry Erase Markers

5th Grade

- 1 – Basic Calculator
- 4 – Pocket folders (plastic preferred)
- 4 – 1 subject notebooks/ wide ruled
- 12 – #2 pencils or mechanical pencils (*personal use*)
- 12 – #2 pencils (class use)
- 1 – Highlighter
- 2 – Pink Erasers
- 4 – Elmer's glue sticks
- 1 – Box of Kleenex
- 1 – pair of sharp/pointed scissors
- 1 – 24 ct. Crayola crayons
- 1 – 24 ct. Crayola colored pencils
- 1 – nylon pencil bag/pouch
- 1 -1 ½" or 2",3-Ring Binder *with clear front presentation cover*
- 1 – Pair earbuds or headphones
- Boys:** 1- container of Clorox wipes
- Girls:** 1 – 4 pack Expo Dry Erase markers
- Optional:** 1- pack Crayola Markers; 1– pack of black, blue, or red pens

6th Grade

- 4– pocket folders
- 1 – pair of scissors
- 1 – 24 ct. colored pencils or crayons
- 24 – #2 Pencils or Mechanical Pencils
- 1 – basic calculator
- 2 – 1 subject notebooks/ wide ruled
- 1 – highlighter
- 1– nylon pencil bag or pencil box
- 2 – small Elmer's glue sticks
- 1 – box of tissues
- 1 – 1½" or 2", 3-ring binder *with clear front presentation cover*
- 1– pair earbuds or headphones
- Girls:** 1- pack of Clorox wipes
- Boys:** 1 – 4 pack Expo Dry Erase markers
- Optional:** 1 – set of 8 Crayola Markers; 1 – pack of blue or black pens

2023-2024 Colfax Mingo Jr/Sr High Recommended School Supplies

Supplies may need to be replenished throughout the year

Junior High

- 5 folders
- 4 lined notebooks
- 1 composition notebook for science
- 1 inch 3-ring binder for reading class
- 1 3-ring binder for science class
- Organization tool: binder, trapper keeper, etc.
- Pencil Pouch
- 1 Pack of highlighters
- 1 Pack of glue sticks
- 1 Pack of colored pencils
- Red, blue & black pens
- 24 #2 pencils
- Headphones or earbuds
- Water bottle
- Gym clothes: t-shirt, shorts/sweatpants
Deodorant & tennis shoes
- Lock for locker
- Basic calculator

High School

- Folders or organization tool for each class
- 4 lined notebooks
- 3-ring binder
- 1 composition notebook
- Pack of highlighters
- 2 packs of #2 pencils
- Calculator
- Pack of red, blue & black pens
- Water bottle
- Headphones or earbuds
- Gym clothes: to-shirt, shorts/sweatpants,
Deodorant & tennis shoes

Driver's Education Program — Colfax-Mingo Community School District offers a driver's education program, with Street Smarts Drivers Education as the program provider for the district. Street Smarts is locally owned and operated and employs only Iowa-certified licensed instructors. The company is fully licensed by the Iowa Department of Education and the Iowa Department of Transportation. If you have questions about confirmation for those sessions, please call Street Smarts at 515-279-1112.

Registration

- Street Smarts requests that all applicants register for upcoming sessions and make payments online. Registrants can choose from several locations
- If you do not have internet access or would prefer to make a check payment, please call the Street Smarts office at 515-279-1112.
- All registration confirmation will be provided by Street Smarts Drivers Education.

Registration instructions for students who qualify for free or reduced-price meals

Colfax-Mingo Community School District students who currently receive free or reduced-price meals and have a signed current year Waiver of Confidentiality on file with the school district may qualify for a fully waived or reduced-price Street Smarts registration fee.

- Students who may be eligible for the fully waived or reduced Street Smarts registration fee should register for an upcoming session on the Street Smarts website using the following steps:
 1. Choose your preferred session
 2. Choose the check, cash, or money order payment option
 3. Call the Street Smarts office at 515-279-1112 to notify them of your eligibility.
- Street Smarts will confirm the reported eligibility with a representative from Colfax-Mingo Community School District and subsequently update the student's registration status.
- If you have questions about your student's current eligibility for free or reduced-price meals or wish to apply for free or reduced-price meals through the school district, please visit the Free and Reduced Price Information page.

School Driving Permits

In order to receive a school driving permit, you must first complete the DOT AFFIDAVIT FORM and then contact the Jr/Sr High School office at 515.674.4111 to schedule an appointment with the principal. Follow this link for detailed information on who qualifies for a school driving permit and the rules that apply: <https://iowadot.gov/mvd/driverslicense/under-18>

2023--2024 LUNCH PRICES

	<i>One Day</i>	<i>Breakfast-Grades 6-12</i>	<i>\$1.55</i>
<i>Pre-K (snack ticket)</i>	<i>\$.75</i>	<i>Breakfast-Adult</i>	<i>\$1.90</i>
<i>Extra Milk</i>	<i>\$.45</i>	<i>Lunch-Pre-K thru 12</i>	<i>\$3.15</i>
<i>Breakfast-Elementary</i>	<i>\$1.55</i>	<i>Lunch-Adult</i>	<i>\$4.85</i>

Student Fee Waiver & Reduction Procedure

Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program [FIP], Supplemental Security Income [SSI], transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived, or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for the temporary waiver of student fees. Parents or students who believe they may qualify for temporary financial hardship should contact the principal's secretary during registration or by August 31 annually for a waiver form. This waiver does not carry over from year to year and must be requested and completed annually.

WAIVER STATEMENT

** The Waiver Statement is Online with the other forms.

YOU DO NOT HAVE TO COMPLETE THIS WAIVER TO GET FREE OR REDUCED PRICE SCHOOL MEALS.

WELLNESS POLICY

The Colfax-Mingo Community School District's Board of Education is committed to the optimal development of every student. The board believes for students to have the opportunity to achieve personal, academic, developmental, and social success, there needs to be a positive, safe, and health-promoting learning environment at every level, in every setting.

The school district provides a comprehensive learning environment for developing and practicing lifelong wellness behaviors. The entire school environment, not just the classroom, shall be aligned with healthy school district goals to positively influence a student's understanding, beliefs and habits as they relate to good nutrition and regular physical activity. In accordance with law and this belief, the board commits to the following:

The school district will identify at least one goal in each of the following areas:

- Nutrition Education and Promotion: Schools will provide nutrition education and engage in nutrition promotion that helps students develop lifelong healthy eating behaviors.
- Physical Activity: Schools will provide students with age and grade appropriate opportunities to engage in physical activity that meet the Iowa Healthy Kids Act.
- Other School Based Activities that Promote Wellness: As appropriate, schools will support students, staff, and parents' efforts to maintain a healthy lifestyle.

The following nutritional guidelines for food available on school campuses will be adhered to:

- Meals served through the National School Lunch and School Breakfast Program will be appealing and meet, at a minimum, nutrition requirements established by state and federal law;

- Schools providing access to healthy foods outside the reimbursable meal programs before school, during school and thirty minutes after school shall meet the United States Department of Agriculture ("USDA") Smart Snacks in Schools nutrition standards, at a minimum. This includes such items as those sold through a la carte lines, vending machines, student run stores, and fundraising activities;

- Snacks provided to students during the school day without charge (e.g., class parties) will meet standards set by the district in accordance with law.

- Schools will promote marketing and advertising of foods and beverages that meet the Smart Snacks in school nutritional standards on campus during the school day.

The superintendent or superintendent's designee shall implement and ensure compliance with the policy by:

- Reviewing the policy at least every three years and recommending updates as appropriate for board approval;
- Implementing a process for permitting parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, administrators and the public to participate in the development, implementation, and periodic review and update of the policy;
- Making the policy and updated assess-

ment of the implementation available to the public (e.g., posting on the website, newsletters, etc). This information shall include the extent to which the schools are in compliance with policy and a description of the progress being made in attaining the goals of the policy; and

- Developing administrative regulations, which shall include specific wellness goals and indicators for measurement of progress consistent with law and district policy.

Legal Reference:

42 U.S.C. §§ 1751 et seq.

42 U.S.C. §§ 1771 et seq.

Iowa Code §§ 256.7(29); 256.11(6).

281 I.A.C. 12.5; 58.11.

Cross Reference:

504.5 Student Fund Raising

504.6 Student Activity Program

710 School Food Services

WELLNESS REGULATION

To implement the Wellness Policy, the following district specific goals have been established:

Goal 1 – Nutrition Education and Promotion: Schools will provide nutrition education and engage in nutrition promotions that help students develop lifelong healthy eating behaviors. The goal(s) for addressing nutrition education and nutrition promotion include the following

- Provide students with the knowledge and skills necessary to promote and protect their health
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products,

and healthy foods

- Implement evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques

- Nutrition services policies and guidelines for reimbursable meals shall not be less restrictive than federal and state regulations require

- A la carte offerings to students shall meet United States Department of Agriculture (USDA) Smart Snacks in Schools nutrition standards and guidelines

- Provides staff development programs and training for nutrition staff meeting the USDA professional standards for child nutrition professionals

Goal 2 – Physical Activity: Schools will provide students and staff with age and grade appropriate opportunities to engage in physical activity that meet federal and state guidelines, including the Iowa Healthy Kids Act. The goal(s) for addressing physical activity include the following

- Develop a comprehensive, school-based physical activity program (CSPAP), that includes the following components:

- o Physical education, recess;

- o Classroom-based physical activity

- Promote the benefits of a physically active lifestyle and help students develop skills to engage in lifelong healthy habits

- Engage students in moderate to vigorous activity during at least 50 percent of physical education class time

- Encourage classroom teachers to provide short physical activity breaks (3-5 minutes), as appropriate

- Offer classroom health education that complements physical education by reinforcing the knowledge and self-management skills needed to maintain a physically active lifestyle

- Ensure physical activity is not used for or withheld as a punishment

- Afford elementary students with recess according to the following:

- o At least 20 minutes a day;

- o Outdoors as weather and time permits;

- o Encourages moderate to vigorous physical activity

- Scheduled to avoid extended periods of inactivity (i.e., periods of two or more hours)

Goal 3 – Other School-Based Activities that Promote Student Wellness: Schools will support student, staff, and parents' efforts to maintain a healthy lifestyle, as appropriate. The goal(s) for addressing other school-based activities that promote student wellness include the following:

- Foods and beverages should not be used as a reward, or withheld as punishment

- Engage students through taste-tests of new school meal items and surveys to identify new, healthful, and appealing food choices

- Permit students to bring and carry water bottles filled with water throughout the day

- Make drinking water available where school meals are served during mealtimes

- Encourage fundraising efforts held out-

side school hours to sell only non-food items, promote physical activity, or include foods and beverages that meet or exceed the Smart Snacks nutrition standards

- Strive to provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch

- Discourage students from sharing foods or beverages during meal or snack times, given concerns about allergies and dietary needs

- Encourage parents/guardians to eat school meals with their student(s)

Public Involvement: There is a process for permitting parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, administrators and the public to participate in the development, implementation, and periodic review and update of the policy.

- The district has a local wellness policy committee to advise the district on the development, implementation, and improvement of the school wellness policy

Policy Title: Meal Charges Code No. 701.2

In accordance with state and federal law, the Colfax-Mingo Community School District adopts the following policy to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, prevent the overt identification of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit school nutrition program.

K-6th Grades Procedure:

1. Printed balance notification sent home with students \$5.00 or below daily

2. \$0.00 balance or below, students will not be allowed to charge an extra entrée, an extra milk or a la carte

3. Phone call made to parents/guardians by the nutrition department at -\$5.00 or below daily

4. If no response at -\$25.00, building principal or district designee contacts parents/guardians and makes arrangements for lunch. Suggestions include cold lunch from home or cash.

7-12th Grades Procedure:

1. Printed balance notification sent home with students \$9.00 or below daily

2. \$9.00 balance or below, cashier verbalizes balance to the student

3. \$0.00 balance or below, students will not be allowed to charge an extra entrée, an extra milk or a la carte

4. \$0.00 balance to -\$15.00, students will be allowed to charge one meal per day (approximately 5 meals)

5. -\$15.00 or below, students may pay cash in the office or bring a cold lunch from home until funds are deposited into the student's account

Money must be available in a student's

account in order for extra meals, extra milks or a la carte to be purchased. This applies to all students, including students from families participating in the free and reduced meal program.

Students who qualify for free meals shall never be denied a reimbursable meal, even if they have accrued a negative balance from previous purchases. Students with outstanding meal charge debt shall be allowed to purchase a meal if the student pays for the meal when it is received.

Staff

Employees are expected to pay for all meals in a timely manner. At -\$5.00 or below, employees may pay cash in the office. Negative balances must be paid at the end of the school year.

Notifications

For parents/guardians providing an email address, an email will be sent from the school district notifying parents/guardians of their student(s) low balance on a daily basis until funds are deposited into the student's account. For parents/guardians not providing an email address, a printed balance notification will be sent home with students as stated above.

Negative Account Balances

Negative student balances will be carried over to the following school year. These negative balances must be taken care of prior to the start of the school year as a part of the school registration process. Parents/guardians with negative student accounts will be asked to send lunch from home until negative balances have been paid or a payment schedule has been arranged.

Free and Reduced Price Meals application is available to parents/guardians if at any time a parent/guardian believes they may qualify for free or reduced lunches under the federal guidelines. Parents/guardians may contact the building secretary or the school business office for further assistance.

The school district and the nutrition service department reserve the right to take any other reasonable action, including legal action, to collect the balance due in any student's account. At - \$35.00, accounts may be forwarded on to a collection service for recovery.

Communication of the Policy

The policy and supporting information regarding meal charges shall be provided in writing to:

- All households at or before the start of each school year;

- Students and families who transfer into the district, at time of transfer; and

- All staff responsible for enforcing any aspect of the policy.

Records of how and when the policy and supporting information was communicated to households and staff will be retained.

The superintendent may develop an administrative process to implement this policy.

PARENT/GUARDIAN INFORMATION LETTER FOR WEB-BASED APPLICATIONS

Dear Parent/Guardian:

Children need healthy meals to learn. Colfax-Mingo Community School district offers healthy meals every school day. Breakfast cost \$1.55 lunch costs \$3.15. Your children may qualify for free meals/milk or for reduced price meals. Reduced price is\$.20 for breakfast and\$.41 for lunch. Return or mail the completed application to: Colfax-Mingo Community School District, Attn: Missy Daft, 1000 North Walnut, Colfax, IA 50054.mdaft@colfaxmingo.org or Telephone: 515-674-3328.

Below are some common questions and answers to help you with the application process.

Public Release for Schools Operating the National School Lunch and Breakfast Program

The Iowa Department of Education, Bureau of Nutrition and Health Services, has finalized its policy for free and reduced price meals for students unable to pay the full price of meals served under the National School Lunch Program, School Breakfast Program, Special Milk Program and the Afterschool Care Snack Program.

State and Local school officials have adopted the following family size and income criteria for determining eligibility:

INCOME ELIGIBILITY GUIDELINES (Effective 7-1-2023)

Household Size	Free Meals					Reduced Price Meals				
	Yearly	Monthly	Twice a Month	Every two weeks	Weekly	Yearly	Monthly	Twice a Month	Every two weeks	Weekly
1	18,954	1,580	790	729	365	26,973	2,248	1,124	1,038	519
2	25,636	2,137	1,069	986	493	36,482	3,041	1,521	1,404	702
3	32,318	2,694	1,347	1,243	622	45,991	3,833	1,917	1,769	885
4	39,000	3,250	1,625	1,500	750	55,500	4,625	2,313	2,135	1,068
5	45,682	3,807	1,904	1,757	879	65,009	5,418	2,709	2,501	1,251
6	52,364	4,364	2,182	2,014	1,007	74,518	6,210	3,105	2,867	1,434
7	59,046	4,921	2,461	2,271	1,136	84,027	7,003	3,502	3,232	1,616
8	65,728	5,478	2,739	2,528	1,264	93,536	7,795	3,898	3,598	1,799
For each additional family member add:	6,682	557	279	257	129	9,509	793	397	366	183

Households may be eligible for free or reduced-price meal benefits one of four ways

1. Households whose income is at or below the levels shown are eligible for reduced price meals or free meals, if they complete an application for free and reduced price school meals/milk. Households may complete one application listing all children and return it to your student's school. When completing an application, only the last four digits of the social security number of the household's primary wage earner or another adult household member is needed.

2. Supplemental Nutrition Assistance Program (SNAP) households, students receiving benefits under the Family Investment Program (FIP) and students in a few specific Medicaid programs are eligible for free or reduced price meals. Most students from SNAP and FIP households will be qualified for free meals automatically. These households will receive a letter from their student's schools notifying them of their benefits. Households that receive a letter from the school need to do nothing more for their student(s) to receive free or reduced price meals. No further application is necessary. If any students were not listed on the notice of eligibility, the household should contact the school to have free or reduced price meal benefits extended to them. If you feel you would qualify for free meal benefits and received notification qualifying for reduced price benefits, complete an application for free and reduced price meals. Households must contact the school if they choose to decline meal benefits.

3. Some SNAP and FIP households will receive a letter from the Iowa Department of Health and Human Services (DHHS) which will qualify the children listed on the letter for free meals. Parents must take this letter to the student's school to receive free meals.

4. SNAP or FIP households receiving benefits that do not receive a letter from DHHS must complete an application with the abbreviated information as indicated on the application and instructions, for their students to receive free meals. When the application lists an assistance program's case number for any household member, eligibility for free benefits is extended to all students in a household.

Eligibility from the previous year will continue within the same school for up to 30 operating days into the new school year. When the carryover period ends, unless the household is notified that their students are directly certified or the household submits an application that is approved, the students must pay full price for school meals and the school will not send a reminder or a notice of expired eligibility. An application cannot be approved unless complete eligibility information is submitted. Applications may be submitted at any time during the year. If a family

member becomes unemployed the family should contact the school to complete an application. Households notified of their student's eligibility must contact the school if the household chooses to decline the free meal benefits.

Foster children are eligible for free meal benefits. Some foster students will be qualified for free meals automatically through the state direct certification process. Their host family will receive notification of these benefits. Families that receive this notification from the school need to do nothing more for their foster students to receive free meals. If a family has foster students living with them and does not receive notification and wishes to apply for such meals, instructions for making application for such students are contained on the application form. A foster student may be included as a member of the foster family if the foster family chooses to also apply for benefits for other students. Including students in foster care as household members may help other students in the household qualify for benefits. If the foster family is not eligible for free or reduced price meal benefits, it does not prevent a foster student from receiving benefits. Special Supplement Nutrition Program for Women, Infants, and Children (WIC) participants may be eligible for free or reduced price meals based on a completed application.

When known by the school, households will be notified of any child eligible for free meals if the children are enrolled in the Head Start/Even Start program or are considered homeless, migrant or runaway. If any children are not listed on the notice of eligibility, contact the school for assistance in receiving benefits. If households are dissatisfied with the application approval done by the officials, they may make a formal appeal either orally or in writing to the school's designated hearing official. The policy statement on file at the school contains an outline of the hearing procedure. School officials may verify the information in the application, and that deliberate misrepresentation of information may subject the applicant to prosecution under applicable state and federal criminal statutes. Households should contact their local school for additional information.

There will be no discrimination against individuals with Limited English Proficiency (LEP) in the school meal programs.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/U_SDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17F_ax_2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-941 O; or
2. fax: (833) 256-1665 or (202) 690-7442; or
3. email: program.intake@usda.gov

This institution is an equal opportunity provider.

Declaración de no Discriminación del Departamento de Agricultura de los Estados Unidos

Iowa Nondiscrimination Notice. "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: <https://icrc.iowa.gov/>."

Information Statement

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Family Investment Program (FIP) or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of programs rules.

HOMELESS STUDENTS McKinney-Vento Education of Homeless Children and Youth

The McKinney-Vento Homeless Assistance Act, ensures educational rights for children and youth experiencing homelessness. The primary goal is educational stability.

How does the law define homelessness?

An individual is "homeless" who lacks a fixed, regular, and adequate nighttime residence. This definition of homelessness includes those living in shelters, motels, campgrounds, cars, abandoned buildings, or other inadequate shelter. The law also includes situations in which an individual shares housing with relatives or others because he or she has lost housing or cannot afford housing due to economic hardship.

Unaccompanied Youth are students who are not in the physical custody of a

parent/guardian and are living in a homeless situation.

Eligibility: To be considered eligible or for more information regarding homeless education services, contact the District Homeless Liaison at 770-787-1330 ext. 3907 or the Homeless Contact at your child's school. Eligible students or their families should complete a Homeless Education Program Application located on Newton County School System's website or at their local school. Completed forms can be faxed to the HEP office at 678-625-6149 (fax) or given to the local school.

Renewal is not automatic. Eligibility for homeless education services is for one school year only. Each school year, families or students will have to reapply annually.

Contacts:

Iowa Contact: Emily Teeter 515-669-8622 Emily.teeter@iowa.gov
homeless@serve.org or <http://nche.ed.gov>
1-800-308-2145

COLFAX-MINGO LEVEL I INVESTIGATORS

ELEMENTARY

Brian Summy, Elementary Principal

bsummy@colfaxmingo.org

Phone: 515-674-3465

Alternate: Bree Skow, Elementary Guidance
Counselor

bskow@colfaxmingo.org

JR/SR HIGH SCHOOL

Alex Lancaster, Jr/Sr High School Principal

alancaster@colfaxmingo.org

Phone: 515-674-4111

Alternate: Amber Joyce, Jr/Sr High School
Guidance Counselor

ajoyce@colfaxmingo.org

ALTERNATE LEVEL I INVESTIGATOR

Lindsey Cummins, District School Nurse

515-614-3465 lcummins@colfaxmingo.org



Colfax-Mingo CSD August 2023 Menu

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
21	22	23	24	25
		B – Cereal/Toast	B – Donut	B – Breakfast Pizza
		Cheeseburger/WG Bun Lettuce & Tomato French Fries Baked Beans Apple Milk	Pizza Tossed Salad w/ Romaine Mini Carrots Mandarin Oranges Milk	Mr. Rib Seasoned Wedges Broccoli Grapes Milk
28	29	30	31	
B – Mini Waffles	B – Long John	B – Muffin & Yogurt	B – Biscuit & Gravy	
Crispito w/ Cheese & Lettuce Corn Refried Beans Pineapple Milk	Hotdog/ WG Bun Tater Tots Cucumber Slices Macaroni Salad Strawberries Milk	Salisbury Steak Potatoes & Gravy Green Beans Biscuit Peaches Milk	Quesadilla w/ Salsa Mexi Corn Fresh Vegetables Fruit Cocktail Choc Chip Cookie Milk	

*Milk (skim, choc skim & 1%) *Menu is subject to change

* Breakfast includes entrée, fruit, fruit juice & milk. Additional options at the JH/HS.

This institution is an equal opportunity provider.

AUGUST 2023

<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
13	14 NEW TEACHER INSERVICE	15 NEW TEACHER INSERVICE	16 TEACHER PROFESSIONAL DEVELOPMENT	17 TEACHER PROFESSIONAL DEVELOPMENT	18	19
20	21 BACK TO SCHOOL NIGHT <u>4-6 PM PRE K & KDG</u> <u>5-7 PM GR 1-12</u>	22	23 FIRST DAY OF SCHOOL	24	25	26
27	28	29	30	31 FIRST DAY OF PRESCHOOL		

SEPTEMBER 2023

<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
					1	2
3	4 NO SCHOOL LABOR DAY	5	6 90 MINUTE LATE START	7	8	9
10	11 HOMECOMING WEEK	12 HOMECOMING WEEK	13 HOMECOMING WEEK 90 MINUTE LATE START	14 HOMECOMING WEEK	15 HOMECOMING WEEK	16
17	18 MONTHLY SCHOOL BOARD MEETING 6 PM	19	20 90 MINUTE LATE START	21	22	23
24	25	26	27 90 MINUTE LATE START	28	29	30

Tigerhawk Talk

Colfax-Mingo Community School District

1000 North Walnut • Colfax, Iowa 50054

<http://www.colfax-mingo.k12.ia.us>

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