First Grade Progress Report

200	Student:		Tri 1	Tri 2	Tri 3
"TIGER-HAWKS"	Teacher:	Absent			
	Date:	Tardy			

Exceeds Standard Meets Standard		Progressing Towards	Significantly Below	Not Assessed at this		
		Standard	Standard	Time		
4	3	2	1	Blank		

Language Arts:	Tri 1	Tri 2	Tri 3	FAST Literacy Assessment:	F	w	S
I can apply grade level phonics skills to decode words				Composite Score (Fall-34, Winter-55, Spring-68)			
I can read grade level appropriate vocabulary/sight words				Reads accurately and fluently (Winter-43 wpm, Spring-71 wpm)			
I can spell grade level appropriate words							
I can compare and contrast text or characters							
I can show comprehension by predicting, sequencing, retelling, and describing characters				Student Responsibilities for Learning:	Tri 1	Tri 2	Tri 3
I can describe characters, setting, major events in a story				I can follow all school rules			
I can apply grammar and punctuation in written language				I can follow directions			
				I interact well with my peers by participating in conversations on grade level topics			
I can write an opinion piece				I can work independently			
I can write an informative/explanatory piece				I can stay on task			
I can write a narrative piece				I can turn in my best work			

Math:	Tri 1	Tri 2	Tri 3	Science:	Tri 1	Tri 2	Tri 3
I can add within 10 fluently				I can identify living things			
I can subtract within 10 fluently				I can identify weather characteristics associated with seasons			
I can add and subtract within 20				I can understand the importance of nutrition, exercise, and hygiene			
I can determine an unknown number in addition/subtraction equations				I can predict, test, record objects a magnet will attract or repel			
I can solve word problems							
I can read numbers to 120							
I can count forward starting at any number							
I can compare 2 two digit numbers (< > =)							
I can mentally find 10 more or 10 less				Social Studies:	Tri 1	Tri 2	Tri 3
I can show place value using tens and ones				I can identify needs vs. wants			
I can measure objects and order by length				I can demonstrate beginning map skills			
I can tell time to the hour and half hour				I can compare and contrast life today vs. life in the past			
I can organize and interpret data				I can recognize people have individual traits and can be alike/different in many ways			
I can analyze shapes and their attributes							
I can identify 1/2 and 1/4							
Specials: (S = Satisfactory)	Tri 1	Tri 2	Tri 3				
Music							
PE							